COMPUTER-ASSISTED CAREER GUIDANCE BIBLIOGRAPHY

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This bibliography is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability of quality assessments and information that are delivered to children, adolescents, and adults.

This bibliography contains citations that address a variety of topics such as the role of the computer and the practitioner in providing career planning services, ethical issues, practitioner intervention strategies, quality of computer-based assessment information, the implementation process, research and evaluation issues, counselor training, and comparative descriptions of two or more systems. In general, documents describing a single CACG system have not been included in this bibliography. Additional information on the above topics may be obtained from the Association of Computer-Based Systems for Career Information, 10820 East 45 Street, Suite 210, Tulsa, Oklahoma 74146 (866) 367-6232) http://www.acsci.org

This bibliography contains only a partial listing of available citations on computer-assisted career guidance. Appropriate citations that are not included, and need to be included, should be e-mailed to the address above for potential inclusion into the bibliography. Our center does not include facilities for lending documents included in this bibliography. It is our hope that each citation provides enough information to assist the user in locating a specific resource. The citations are as follows:

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