

COMPUTER-ASSISTED CAREER GUIDANCE: C-LECT BIBLIOGRAPHY

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This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, CareerView, Career Visions, Choices, C-LECT, COIN Career Guidance System, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The C-LECT bibliography contains references to the following computer-assisted career guidance systems:

Career Perspectives
C-LECT Jr.
MODULAR C-LECT

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial **content** and **process** changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system **content** or **process** changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Theoretical and Research Foundations, Evaluation and Research Reports, Program Descriptions, and Support Materials. **Systems** identifies current versions of C-LECT. **Theoretical and Research Foundations** includes the theory and research that has guided the development of C-LECT. **Evaluation and Research Reports** includes investigations of the impact of C-LECT in meeting the needs of various populations. **Program Descriptions** includes reports of the use of C-LECT within various organizations. **Support Materials** includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of C-LECT.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on C-LECT may be obtained from: Chronicle Guidance Publications, Inc., 66 Aurora Street, P.O. Box 1190, Moravia, NY 13118-1190, (800) 622-7284, 101565.1244@compuserv.com. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), <http://www.acsci.org>, vaacsi@aol.com

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