

**COMPUTER-ASSISTED CAREER GUIDANCE:
DISCOVER BIBLIOGRAPHY**

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This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, CareerView, Career Visions, Choices, C-LECT, COIN Career Guidance System, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The DISCOVER bibliography contains references to the following computer-assisted career guidance systems:

CareerNet
DISCOVER (Mainframe Version)
DISCOVER II
DISCOVER for Micros
DISCOVER for Schools
DISCOVER for Adult Learners
DISCOVER for Organizations*
DISCOVER for Colleges and Adults
DISCOVER for High Schools
DISCOVER for Junior High and Middle Schools*
DISCOVER MULTIMEDIA
DISCOVER (DOS Version)*
DISCOVER (Windows Version)*
DISCOVER (CD-I Version)*
DISCOVER (Macintosh Version)*
VISIONS*
VISIONS PLUS*

* Currently available versions.

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial content and process changes have been made. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system content or process changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Theoretical and Research Foundations, Evaluation and Research Reports, Program Descriptions, and Support Materials. **Systems** identifies current versions of DISCOVER. **Theoretical and Research Foundations** includes the theory and research that has guided the development of DISCOVER. **Evaluation and Research Reports** includes investigations of the impact of DISCOVER in meeting the needs of various populations. **Program Descriptions** includes reports of the use of DISCOVER within various organizations. **Support Materials** includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of DISCOVER.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on DISCOVER may be obtained from: ACT Educational Technology Center, Executive Plaza 1, 11350 McCormick Road, Suite 200, Hunt Valley, Maryland 21031, (800) 645-1992, wall@act.org. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), <http://www.acsci.org>, vaacsi@aol.com

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