March 2024

**VITA**

**Gary W. Peterson**

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***PERSONAL*:**

U.S. Citizen. Birthdate: September 23, 1940. Married: wife ⎯ Carolyn; children ⎯ Erik

Edlund, 1966; Shawn Loren, 1971; Alan Gary, 1978; Laura Ann, 1980; Mark Wade, 1982.

***PROFESSIONAL GOAL*:**

Assessing, predicting, and developing human competence.

***EDUCATION*:**

Ph. D. Counseling, Duke University, 1970

M. A. Counseling and Guidance, Duke University, 1967

B. A. Major: Biology; Minor: Physical Science,

Humboldt State College, Arcata, California, 1962

***LICENSE*:**

Psychologist, Florida #0002505, retired

***PROFESSIONAL EXPERIENCE*:**

2007 – present *Senior Research Associate and Professor emeritus, Florida State University*. Conduct research in the areas of career development, career decision making, and personality assessment. Supervise career advisors and practicum students. Serve on doctoral committees and advise graduate students on theses and dissertations. Serve on editorial board of *Career Development Quarterly* and as reviewer of manuscripts for *Diabetes Care*.

2006- 2007 *Interim Department Chair, Department of Educational Psychology and Learning Systems*. Lead and manage a department of 30 faculty and over 300 graduate students. Administer a budget of over $500,000 in Other Personnel Expenses and Expense. Oversee class scheduling and fee waivers. Supervise Associate Department Chair, three area coordinators and a clerical staff of four. Hire new faculty and conduct annual evaluation of extant faculty. Report to the Dean of the College of Education and carry out assigned duties in addition to the above. Maintain half-time assignment as professor of Counseling Psychology and School Psychology.

1994 – 2006 *Professor of Counseling Psychology and School Psychology*, College of Edu-

cation, Department of Educational Psychology and Learning Systems. Program Coordinator and Director of Clinical Training, Psychological Services in Education. Teach courses in personality assessment, research methods in counseling, organizational consultation and development, and doctoral practicum in FSU Career Center. Chair/serve on department, college, and university committees. Conduct program of research in career problem solving and decision-making, and in the assessment of personality.

1995 (Jan.-May) Sabbatical as *Visiting Scholar*, School of Education, Stanford University.

Co-teach class in educational research; conduct seminar in career assessment; supervise graduate student research; conduct personal program of research in career development theory.

1988 - 1994 *Associate Dean of Graduate Studies and Research*, College of Education.

(1/2 FTE) Monitor and facilitate the development of the graduate program in the College

through reviewing prospecti for dissertations, assisting faculty in securing con-tract and grant funds, identifying program needs, conducting program evaluations and formulating policy, and carrying out duties assigned by the Dean.

*Professor* Teach courses and advise doctoral students in the program in Psychological

(1/2 FTE) Services in Education. Conduct program of research in career problem solv-

ing and decision making.

1988 - 1989 *Interim Director*, Center for Instructional Development and Services (1/2 FTE).

Administer personnel policy, serve as principal investiga­tor to over 6 million dollars in contract and grant funds, and promote the capabilities of the Center to potential funding agencies and corporations. There were 120 employees in the Center.

1972 - 1988 *Research Associate*, Center for Educational Technology (CET) (3/4 FTE).

Functions include test development, program evaluation, curriculum development, and assessment of human performance.

*Associate Professor*, Tenured, Counseling Psychology and Human Systems, Department of Human Services and Studies, College of Education (1/4 FTE). Duties in the program include: Teach graduate courses in research, counseling and guidance, and personali­ty assessment; supervise interns; advise master’s and doctoral students; direct and serve on doctoral committees; and other assigned departmental duties.

1970 - 1972 *Senior Counselor*, Duke University Counseling Center. Counsel students with

educational, vocational and personal problems. Super­vise interns and practicum students. Serve as consultant evaluator for Summer Transitional Program for African-American students and consultant for the establishment of selection criteria for Duke University paramedical programs.

1969 - 1970 *Counselor Intern*, Duke University Counseling Center. Serve as a staff coun-

selor under the supervision of the Director of the Center, a diplomate in the American Psychological Association.

1969 *Peace Corps Selection Officer*, Liberia Program at North Carolina Central

University.

1968 - 1969 *Research Assistant*, Duke University Counseling Center. Develop admissions

criteria for Physicians Assistant Program at Duke University Medical School.

1966 - 1968 *Staff Counselor*, University of North Carolina at Charlotte (UNCC). Assist in

the establishing of formal counseling services.

1963 - 1965 *Peace Corps Volunteer*, Nigeria, West Africa. Teach Form I - Form V mathe-

matics and science courses in Irish Catholic Nun's Secondary Girls School.

***PROFESSIONAL SPECIALITIES AND RESEARCH INTERESTS*:**

Career development theory and assessment; assessment and testing of human competence; personality assessment; competency-based (outcome-based) program development in education and human services; and instructional innovation and change in education.

***PROFESSIONAL SOCIETIES*:**

Member, American Psychological Association, Division 17, Counseling Psychology;

Member, National Career Development Association

***PUBLICATIONS*:**

Dozier, V. C., Peterson, G. W., & Reardon, R. C. (2020) Career decision state and assessment of RIASEC interest structure. *Career Development Quarterly, 68(2),* 186 – 192.,

Dozier, V. C., Osborn, D., Kronholz, J., Reardon, R.C. & Peteson, G. W. (2019). The effects of the online Self-Directed Search on the career decision state. *The Canadian Journal of Career Development, 18(2)*, 48-62.

Lerkkanan, J., Kivela, K, Peterson, G. W., & Sampson, J. P. (2019). The role of dysfunctional thoughts and indecision in determining guidance needs. *The Canadian Journal of Career Development.*

Galles, J. A., Lenz, J.G., Sampson, J. P., & Peterson, G. W. (2019). Mindfulness and decision making style: Predicting career thoughts and vocational identity. *Career Development Quarterly, 67*, 77 – 91.

Miller, A., Osborn, D. S., Peterson, G. W., & Reardon, R. C. (2018). The impact of a college career course on students’ career decision states. *Career Development Quarterly, 66*, 371 – 377, DOI: 10.1002/cdq.12157.

Leierer, S., Peterson, G. W., & Reardon, R. C. (2017-2018). The Career State Inventory (CSI) as intentional assessment. *Career Development Network Journal, 33*, 9 – 21.

Dieringer, D. D. , Lenz, J. G., Hayden, S. C. W., & Peterson, G. W. (2017). The relation of negative career thoughts to depression and hopelessness. *Career Development Quarterly, 67*, 159 – 172.

Peterson, G. W., MacFarlane, J, & Osborn, D. (2017, Summer). The Vocational Meaning Survey (VMS): An exploration of importance in current work*. Career Planning and Adult Development Journal, 33 (2)*, 49 – 59.

Osborn, D.S., Hayden, S. W., Peterson, G. W., & Sampson, J. P. Jr. (2016). The effect of brief staff- assisted career service delivery on drop-in clients. *The Career Development Quarterly, 64*, 181 – 187, DOI: 10.1002/cdq.12050.

Osborn, D. S., Peterson, G. W., & Hale, R. (2014-15). Virtual school counseling. *Professional School Counseling, 18*, 179-190, DOI: 10.5330/2156-759X-18.1.179.

Lee, D., Peterson, G.W., Sampson, J. P. Jr., Park, M. (2015). A cross-cultural comparison of negative career thoughts. *Journal of Career Assessment*. 1-16 DOI: 10.1177/1069072715616112

Leierer, S., Wild, C., Peterson, G. W., & Reardon, R. C. (2015). The career decision state and rehabilitation counselor education programs. *Rehabilitation Counseling Bulletin, 59, 133-142*. DOI: 10.11770034355215579278.

Hanley, A. W., Peterson, G. W., Canto, A. I., & Garland, E. L. (2015). The relationship between mindfulness and posttraumatic growth with respect to contemplative practice engagement. *Mindfulness*, DOI: 10.1007/s12671-014-0302-6.

Dozier, C., Sampson, J. P. Jr., Lenz, J. G., Reardon, R. C., & Peterson, G. W. (2015). The impact of the Self-Directed Search Form R Internet Version on counselor-free career exploration. *Journal of Career Assessment, 23*, 210-224.DOI: 10.1177/1069072714535020.

Reardon, R.C., Melvin, B., McCain, M-C, Peterson, G.W., & Bowman, J. (2015). An academic career course as a factor in college graduation. *Journal of College Retention, 17*, 1 - 15 ,(3).DOI:10: 1177/1521025115575913

Bertoch, S., Reardon, R.C., Lenz, J. G., Peterson, G. W. (2014). Goal instability in relation to career thoughts, decision state, and performance in a career course. *Journal of Career Development, 41(2)*, 104-121.

Walker, J. V. & Peterson, G. W. (2012). Career thoughts, indecision, and depression: Implications for mental health assessment in career counseling. *Journal of Career Assessment,20*, 1 – 10..

McHugh, E. A., Lenz, J. G, Reardon, R.C., & Peterson, G. W. (2012, autumn). The effects of using a model-reinforced video on information-seeking behavior. *Australian Journal of Career Development, 21*, 15-22.

Bullock-Yowell, E., Katz, S.P., Reardon, R.C., & Peterson, G.W. (2012). The roles of negative career thinking and career problem-solving self-efficacy in career exploratory behavior. *The Professional Counselor, 2*, 102 – 114.

Thrift, M. M., Ulloa-Heath, J., Reardon, R. C., & Peterson, G. W. (2012). Career interventions and the Career Thoughts of Pacific Island College Students. *Journal of Counseling and Development, 90*, 169- 176*.*

Reardon, R. C., Lenz, J. G., Sampson, J. P. Jr. & Peterson, G. W. (2011). Big questions facing vocational psychology: A cognitive information processing perspective. *Journal of Career Assessment, 19*, 240-250. doi:10.1177/1069072710395531

Bullock – Yowell, E.E., Peterson, G. W., Wright, L. K., Reardon, R. C., & Mohn, R. S. (2011). The contribution of self-efficacy in assessing interests using the Self- Directed Search. *Journal of Counseling and Development, 89,* 470 – 478.

Bullock - Yowell, E. E., Peterson, G.W., Reardon, R. C., Leierer, S. & Reed, C. A. (2011). Relationship among career and life stress, thoughts, and career decision state: A cognitive information processing perspective. *Career Development Quarterly, 59*, 302 - 314.

Baugh, E., Mullis, R., Mullis, A., Hicks, M., & Peterson, G. (2011). Ethnic identity and body image among black and white college females. *Journal of American College Health, 59(2),* 105 – 109.

Lenz, J. G., Peterson, G. W., Reardon, R. C., & Saunders, D. (2010). Connecting career and mental health counseling: Integrating theory and practice. *VISTAS 2010*. Retrieved from: *http:/counselingoutfitters.com/vistas/vistas10/Article 01.pdf*.

Peterson, G. W., Leasure, K. K., Carr, D. L., & Lenz, J. G. (Winter 2009-2010). The decision space worksheet: An assessment of context in career decision making. *Career Planning and Adult Development, 25 (4)*, 87 - 100.

Etheridge, R., & Peterson, G. W. (Winter 2009-1010). Achieving competency in the use of career assessments. *Career Planning and Adult Development, 25(4)*, 14 - 28.

Sampson, J. P. Jr., Shy, J., Hartley, S., Reardon, R., & Peterson, G. W. (2009). The influence of item response indecision on the Self-Directed Search. *Journal of Career Development, 35*, 427 - 443.

Perdue, S. V., Reardon, R. C., & Peterson, G. W. (2007). Person-environment congruence, self-efficacy, and environmental identity in relation to job satisfaction: A career decision theory perspective. *Journal of Employment Counseling, 44*, 29-39.

Fulsom, B., Peterson, G. W., Reardon, R. C., & Mann, B. (2005). Impact of a career planning course on academic performance and graduation rate. *Journal of College Student Retention: Research, Theory, and Practice, 6(4),* 461-473.

Sheally, C. N., Cobb, H., Crowley, S., Nelson, P., & Peterson, G. W. (2004). Going back to the future? The Concensus Conference and Combined-Integrated (C-I) Model of doctoral training in psychology. *Journal of Clinical Psychology, 60*, 893-910..

Crowley, S. & Peterson, G. W. (2004). From the horses’s mouth: A case for combined and integrated training in psychology. *Journal of Clinical Psychology, 60*, 929-938.

Lumsden, J. A., Sampson, J. P. Jr., Reardon, R. C, Lenz, J. G., & Peterson, G. W. (2004). A comparison study of the paper and pencil, personal computer (PC), and internet versions of the Holland Self-Directed Search. *Measurement and Evaluation in Counseling and Development, 37*, 85 – 94.

Gati, I., Kleiman, T., Peterson, G. W., Sampson, J. P. Jr., Reardon, R. C., & Lenz, J. G. (2004). Dysfunctional thinking and difficulties in career decision-making. *Journal of Career Assessment, 12*, 312 – 331.

Osborn, D. S., Peterson, G. W., Sampson, J. P. Jr., & Reardon, R. C. (2003). Client anticipations of computer-assisted career guidance systems: An information processing perspective. *Career Development Quarterly, 52*, 356-367.

Sampson, J. P., Peterson, G. W., Reardon, R. C., & Lenz, J. G. (2000). The viability of readiness assessment in contributing to improved career services. Response to Jepsen (2000). *The Career Development Quarterly, 49*, 179-185.

Sampson, J. P., Jr., Peterson, G. W., Reardon, R. C., & Lenz, J. G. (2000). Using readiness assessment to improve career services: A cognitive information processing approach. *The Career Development Quarterly, 49*, 146-174. [technology]

Saunders, D. E., Peterson, G. W., Sampson, J. P., Jr., & Reardon, R. C. (2000). Relation of depression and dysfunctional career thinking to career indecision. *Journal of Vocational Behavior, 56*, 288-298. [high standards]

Railey, M. G., & Peterson, G. W. (2000). The assessment of dysfunctional career thoughts and interest structure among female inmates and probationers. *Journal of Career Assessment, 8(2)*, 129-138. [technology]

Wright, L. K., Reardon, R. C., & Peterson, G. P. (2000). The relationship among constructs in the Career Thoughts Inventory and the Self-Directed Search. *Journal of Career Assessment, 8(2)*, 139-149. [research]

Peterson, G. W., Long, K. L., & Billups, A. (1999). The effect of three career interventions on educational choices of eighth grade students. *Professional School Counselor, 3(1)*, 34-42. [professional connections]

Sampson, J. P., Jr., Lenz, J. G., Reardon, R. C., & Peterson, G. W. (1999). A cognitive information processing approach to employment problem solving and decision making. *Career Development Quarterly, 48*, 3-18. [professional connections]

Dozier, R. M., Hicks, M. W., Cornille, T. A., & Peterson, G. W. (1998). The effect of Tomm's therapeutic questioning styles on therapeutic alliance: A clinical analogue study. *Family Process, 37*, 189-200. [research]

Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., Reardon, R. C., & Saunders, D. E. (1998). The design and use of a measure of dysfunctional career thoughts among adults, college students, and high school students: The Career Thoughts Inventory. *Journal of Career Assessment, 6*, 115-134. [professional connections]

Peterson, G. W. (1998). Using a vocational card sort as an assessment of occupational knowledge. *Journal of Career Assessment, 6*, 49-67. [research]

Peterson, G. W., Ryan-Jones, R. E., Sampson, J. P., Reardon, R. C., & Shahnasarian, M. (1994). A comparison of three computer-assisted career guidance systems: DISCOVER, SIGI, and SIGI-PLUS. *Computers in Human Behavior,10*, 189-198. [technology]

Billups, A., & Peterson, G. W. (1994). Appreciation of career literature in adolescents. *Career Development Quarterly*, *42*, 229-237. [research]

Sampson, J. P., Jr., Peterson, G. W., Reardon, R. C., Lenz, J. G., Shahnasarian, M., & Ryan-Jones, R. E. (1992). The social influence of two computer-assisted career guidance systems: DISCOVER and SIGI. *Career Development Quarterly*, *41*, 75-83. [technology]

Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., & Reardon, R. C. (1992). A cognitive approach to career services: Translating theory into practice. *Career Development Quarterly*, *41*,

67-74. [professional connections]

Reardon, R. C., Peterson, G. W., Sampson, J. P., Jr., Ryan-Jones, R. E., & Shahnasarian, M. (1992). A comparative analysis of the impact of SIGI and SIGI PLUS. *Journal of Career Development*, *18*, 315-322. [technology]

Lucas, A., & Peterson, G. W. (1991). MMPI scales as predictors of marital locus of con­trol and marital decision-making satisfaction in women. *Personality and Individual Differences*, *12* (11), 1219-1225. [research]

Verdiano, D., & Peterson, G. W. (1990). Toward an empirical confirmation of the Weg

sheider Role Theory. *Psychological Reports*, *66*, 723-730. [research]

Peterson, G. W., & Githens, D. (1990). The use of MMPI as a measure of personal adjustment in career counseling. *Journal of Career Development*, *16*, 297-308. [professional connections]

Sampson, J. P., Jr., Reardon, R. C., Humphreys, J. K., Peterson, G. W., Evans, A., & Domkowski, D. (1990). A differential feature-cost analysis of nine computer-as­sisted career guidance systems (3rd Ed.). *Journal of Career Development*, *17*, 81-112. [professional connections]

Peterson, G. W., Bennett, B., & Clark, T. (1989). The utility of MMPI subtle, obvious scales for detecting fake good and fake bad response sets. *Journal of Clinical Psychology*, *45*, 475-481. [professional connections]

Sampson, J. P., Jr., Peterson, G. W., & Reardon, R. C. (1989). Counselor intervention strategies for computer-assisted career guidance. An information processing approach. *Journal of Career Development*, *16*, 139-154. [technology]

Peterson, G. W., & Piotrowski, W. (1989, May). A review of the Comprehensive Assess­ment Program: Achievement series. *Journal of Counseling and Development*, *67*, 534-535. [professional connections]

Shahnasarian, M., & Peterson, G. W. (1988). The effect of an a-priori cognitive structur­ing intervention with computer-assisted career guidance. *Computers in Human Behavior*, *4*, 125-131. [technology]

Peterson, G. W., Ryan-Jones, R. E., Sampson, J. P., & Reardon, R. C. (1987). A compari­son of the effectiveness of three computer-assisted career guidance systems. *Resources in Education* (ERIC, ED 334484). [technology]

Sampson, J. P., Jr., Reardon, R. C., Lenz, J. G., Peterson, G. W., & Shahnasarian, M. (1987, April). Career counseling and computer interaction. *Proceedings of the British Psychological Society Annual Conference*, University of Sussex, England, 21. [technology]

Peterson, G. W. (1986). The development of a selection measure for access to public employment assistance programs. *Journal of Employment Counseling*, *23*(3), 131-139. [professional connections]

McPeak, A., & Peterson, G. W. (1986, April). The 25 Top Lawyer Stresses. *Law Office Economics Section Newsletter: The Florida Bar*, *9*(1), 16-20, 22-24. [professional connections]

Peterson, G. W. (1986, April). Generic problem solving skills: Are they misnomers as constructs of educational outcomes? *Resources in Education* (ERIC), ED 271 516. [research]

Peterson, G. W., Hyman, B., & Tice, J. (1985, December). Employment assistance plan­ning programs for welfare recipients: An evaluation and the development of a screening measure. *Resources in Education* (ERIC/ACVE), ED259142. [professional connections]

Peterson, G. W., & Farr, B. J. (1984, November). Job Skills Education Program: Results from a preliminary tryout. *Proceedings of the 26th annual conference of the Mili­tary Testing Association*, Munich, Germany, 797-802. [professional connections]

Peterson, G. W. (1984, March). The development of a baccalaureate outcome measure based on a generic skills theory of human performance. *Resources in Education* (ERIC), ED 236 209. [research]

Burck, H., & Peterson, G. W. (1983). Doctoral comprehensive examinations in one program: A descriptive and evaluative study. *Counselor Education and Supervi­sion*, *23*(2), 169-172. [professional connections]

Peterson, Gary W. (1982, December). A meta-evaluation of a generic skills approach to evaluation of academic programs. *Resources in Education* (ERIC), ED 219 398. [high standards]

Peterson, Gary W., & Burck, H. (1982). A competency approach to accountability in human service programs. *Personnel and Guidance Journal*, *60*, 491-496. [professional connections]

Peterson, Gary W., & Stakenas, R. G. (1981). Performance-based education: A method for preserving quality, equal opportunity and economy in public higher education. *Journal of Higher Education*, *52*, 352-368. [high standards]

Peterson, Gary W. (1981). Competency-based articulation: Clearing up the confusion in community college-university transfer. *Improving College and University Teaching*, *29*, 169-173. [high standards]

Peterson, Gary W., & Watkins, K. (1979, September). Identification and assessment of competence: Final report, Florida competency-based articulation project. *Re­sources in Education* (ERIC), ED169839. [high standards]

Peterson, Gary W., & Swain, W. (1978, October). Critical appreciation: An essential element in educating for competence. *Liberal Education*, 293-301. [high standards]

Peterson, Gary W., & Stakenas, R. (1978, May). Performance-based educational systems for higher education: Challenge, bane or fad? In *Proceedings of the southern meeting of the Society for General Systems Research*. Tallahassee, Florida, 17-21. [high standards]

Peterson, Gary W. (1978, March). Attainment rather than competence: A legitimate basis for the certification of learning outcomes. *Resources in Education* (ERIC), ED145766. [high standards]

Peterson, Gary W. (1977, August). Curriculum of attainments: Final report. *JSAS Catalogue of Selected Documents in Psychology*, 1-99. [high standards]

Peterson, Gary W. (1976, December). A strategy for instituting competency-based educa­tion in large colleges and universities: Pilot programs. *Educational Technology*, *16*(12), 30-34. [professional connections]

Burck, H., & Peterson, G. (1975). Needed: More evaluation, not research. *Personnel and Guidance Journal*, *53*, 563-569. Reprinted in Hansen, J. C. (1978) *Counseling process and procedures*. MacMillan Publishing Company: New York, 469-477. [professional connections]

Peterson, Gary W. (1975, December). Implementing attainment education from the insti­tutional perspective. In *Instituting competency-based degree programs in a large public university*. *Resources in Education* (ERIC), HEOO6554. [professional connections]

[font]

Peterson, Gary W. (1975, May). The curriculum of attainments: A complete model for competency-based education, *Florida Vocational Journal*, *1*(5), 5-7. [high standards]

***PAPERS AND SYMPOSIA*:**

Leierer, S., Peterson, G. W., & Reardon, R.C. (2018, June). Career State Inventory (CSI): A measure of readiness for career decision making. Paper presented at the annual National Career Development association conference, Phoenix, AZ.

Peterson, G. W., Osborn, D., & Brown, C. (2018, June). Vocational Meaning Survey (VMS): A theory-based approach. Paper presented at the annual National Career Development Association conference, Phoenix, AZ.

Peterson, G. W., Leierer, S. J., McCain, S. C., & Reardon, R. C. (2016, May). Congruence of self-assessed and measured interests as a function of career decision state. Paper presented at the biennial meeting of the Society for Vocational Psychology, Tallahassee, FL.

Reardon, R. C., Peterson, G. W., & Leierer, S. (2015, June). Examining the career decision state: Learn about a quick, new, free tool to measure readiness. Paper presented at the annual National Career Development Association conference, Denver, CO.

Lenz, J. G., Peterson, G. W., Reardon, R. C., Morrison, A, & Saunders, D. (2009, July). Connecting career and mental health counseling: Integrating theory and practice. Paper presented at the annual National Career Development Association conference, St. Louis, MO.

Peterson, G. W. & Shelby, T. (2008, July). Using the ACRN Career Decision-Making Tool for career exploration in a community center for adolescents. Paper presented at the annual National Career Development Association conference, Washington D. C.

Railey, M. G., Etheridge, M. A., & Peterson, G. W. (2006, August). The development of the Transition Readiness Scale for female inmates: A complexity by capability model. Paper presented at the annual convention of the American Psychological Association, New Orleans, LA.

Peterson, G. W. & Garmon, J. M. (2005, June). Chaos theory: It can be practical and useful in career counseling. Paper presented at the annual convention of the National Career Development Association, Orlando, Fl

Leasure, K. K., & Peterson, G. W. (2005, June). Problem mapping: An assessment of life space in career decision making. Paper presented at the Bi-annual convention of the Society for Vocational Psychology, Vancouver, BC.

Hill, S. A. & Peterson, G. W. (2004, July). The influence of naturally occurring and measured response sets on the NEO Personality Inventory. Paper presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.

Peterson, G.W. & Leasure, K. K. (2004, July). Problem mapping in career counseling: The nexus of career and mental health counseling. Paper presented at the annual convention of the National Career Development Association, San Francisco, CA.

Long, K. & Peterson, G.W. (2004, April). Correlates of career choice of career academy by students enrolled in a vocationally structured secondary school: A social cognitive model. Paper presented at the annual convention of the American Educational Research Association, San Diego, CA.

Etheridge, R. & Peterson, G. W. (2004, March). A model for the evaluation of competency in psychological assessment: A Piagetian framework. Southeastern Psychological Association, Atlanta, GA.

Peterson, G. W., Proctor, B., Prevatt, F., & Rollin, S. A. (2002, August). Combined programs: A description, issues, and opportunities. American Psychological Association, Chicago, Il.

Hill, S. & Peterson, G. W. (2001, April). The impact of decision-making confusion on the processing of occupational information. American Educational Research Association, Seattle, Washington.

Benson, H. & Peterson, G. W. (2001, March). The state of happiness and social perceptual processing. Southeastern Psychological Association, Atlanta, GA.

Voight, L. & Peterson. G. W. (2000, August). Parental attachment and ego identity as antecedents of career identity. Division 17, Counseling Psychology, American Psychological Association, Washington, D.C.

Trimble, S. B. & Peterson, G. W. (2000, April). Multiple team structures and increased student learning: Administrative practices to support classroom practices. American Educational Research Association, New Orleans, LA.

Peterson, G. W., Sampson, J. P., Jr., Lenz, J. G., & Reardon, R. L. (1999, May). Three contexts of career problem solving and decision making: A cognitive information processing perspective. Fourth Biennial Vocational Society Conference (a section of the Counseling Psychology Division of the American Psychological Association), Milwaukee, WI. [professional connections]

Peterson, G. W., Lenz, J. G., Reardon, R. C., & Saunders, D. E. (1999, July). Improving career services through readiness assessment: A cognitive information processing approach. National Career Development Association Conference, Portland, OR. [professional connections]

Trimble, S. B., & Peterson, G. W. (1999, April). Beyond the process of teaming: Administrative support, classroom practices, and student learning. Paper presented at the Annual Convention of the American Educational Research Association, Montreal, Canada. [professional connections]

Railey, M., & Peterson, G. W. (1998, March). Dysfunctional career thoughts and interest structure among female inmates and probationers. Paper presented at the annual convention of the Southeastern Psychological Association, Mobile, AL. [professional connections]

Trimble, S. B., & Peterson, G. W. (1998, April). Assessing team leadership and team performance using a multitrait-multimethod approach. Paper presented at the annual convention of the American Educational Research Association, San Diego, CA. [professional connections]

Sparrow, K., & Peterson, G. W. (1998, August). Resiliency and vulnerability in girls during cognitively challenging tasks. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA. [research]

Peterson, G. W. (1997, April). Correlates of NEO and MMPI-2 variables with law enforcement officer and leadership attainment. Paper presented at the annual convention of the Southeastern Psychological Association Meeting, Atlanta, GA. [professional connections]

Peterson, G. W., & Krumboltz, J. D. (1997, March). Career development and career counseling in an uncertain world of work. Annual convention of the American Educational Research Association, Chicago, IL. [research]

Peterson, G. W., Sampson, J. P., Jr., Reardon, R. C., & Lenz, J. G. (1997, January). Readiness for career problem solving and decision making: Definition and components from a cognitive information processing perspective. Paper presented at the annual convention of the National Career Development Association, Daytona Beach, FL. [research]

Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., & Reardon, R. C. (1996, August). Development and validation of the Career Thoughts Inventory. Paper presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada. [professional connections]

Haymon, S. W., Peterson, G. W., & Sampson, J. P., Jr. (1996, March). The derivation of behavioral and attitudinal components of work addiction. Paper presented at the annual convention of the Southeastern Psychological Association, Norfolk, VA. [research]

Peterson, G. W. (1996, March). Using a vocational card sort as an assessment of occupa­tional knowledge in career counseling. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. [research]

Peterson, G. W. (1995, July). Four levels of cognitive-behavioral intervention for dysfunc­tional career thoughts. Paper presented at the national convention of the National Career Development Association, San Francisco, CA. [research]

Peterson, G. W. (1995, April). An historical analysis of a lonely counseling psychology program in search of a partner. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. [professional connections]

Peterson, G. W. (1995, April). Review of the Career Assessment Program. Paper pre­sented at the annual meeting of the American Educational Research Association, San Francisco, CA. [professional connections]

Williams, J., & Peterson, G. W. (1994, March). Relationships among individual efficacy, group efficacy, teamwork, and group performance. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA. [research]

Peterson, G. W., Long, K., & Billups, A. (1993, April). The effect of self-directed and classroom-directed career interventions on educational and vocational choices of eighth-grade students. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA. [professional connections]

Caskie, P., & Peterson, G. W. (1993, March). The relationship between family function­ing, daily hassles, and cardiovascular performance. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA. [research]

Long, K., & Peterson, G. W. (1992, March). The use of MMPI to assess alter-egos in multiple personality disorder. Paper presented at the annual meeting of the South­eastern Psychological Association, Knoxville, TN. [research]

Peterson, G. W., & Kleinfeldt, S. (1991, March). The MMPI and CPI as predictors of marine patrol officer performance. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA. [professional connections]

Adams, S., & Peterson, G. W. (1990, April). Depression and marital satisfaction among married women as a function of intimacy, control and interpersonal dependency. Paper presented at the annual meeting of the Southeastern Psychological Associa­tion, Atlanta, GA. [research]

Billups, A., & Peterson, G. W. (1990, April). The effect of cognitive development and career decision needs on the appreciation of career development literature in adolescents. Paper presented at the annual meeting of the American educational Research Association, Boston, MA. [research]

Connors, R., & Peterson, G. W. (1990, April). An analysis of situational variation in moral reasoning. Paper presented at the annual meeting of the American Educa­tional Research Association meeting, Boston, MA. [research]

Ricke, J. L., & Peterson, G. W. (1989, August). Comparing hypothesis formulation in clinical judgement: Novice vs. expert counselors. Paper presented at the annual meeting of the American Psychological Association, Division 8, New Orleans, LA. [research]

Verdiano, D. L., Peterson, G. W., & Hicks, M. W. (1989, August). Toward an empirical confirmation of the Wegsheider role theory. Paper presented at the annual meet­ing of the American Psychological Association, Division 8, New Orleans, LA. [research]

Peterson, G. W., & Burck, H. (1989, June). An accountability model for computer-assist­ed career guidance systems: A cognitive approach. Paper presented at an Interna­tional Teleconference on Technology and Career Development, Florida State University, Tallahassee, FL. [technology]

Brogden, L., & Peterson, G. W. (1989, March). The relationship among stress, health locus of control, family support, and health beliefs and attitudes as predictors of compliance in Type I diabetics. Paper presented at the annual meeting of the Southeastern Psychological Association, Washington, DC. [research]

Lucas, A., & Peterson, G. W. (1989, March). The MMPI, locus of control, and marital decision-making satisfaction in women. Paper presented at the annual meeting of the Southeastern Psychological Association, Washington, DC. [research]

Peterson, G. W., Otten, P., Burck, H., & Loughead, T. (1989, March). A comparison of novice and expert perceptions of career maturity. Paper presented at annual meeting of the American Educational Research Association, Division E, San Fran­cisco, CA. [research]

Ricke, J. L., & Peterson, G. W. (1988, August). Comparing perceptual processes in clini­cal judgement: Novice vs. expert counselors. Paper presented at the annual meet­ing of the American Psychological Association meeting, Division 17, Atlanta, GA. [research]

Heck, C., & Peterson, G. W. (1988, August). Differential effects of stressors on the health of working women. Paper presented at the annual meeting of the American Psy­chological Associations, Division 35, Atlanta, GA. [research]

Kelly, F. D., & Peterson, G. W. (1988, March). The effects of thematic content and re­flection time on field versus observer designation of autobiographical memories. Paper presented at annual meeting of Southeastern Psychological Association Meeting, New Orleans, LA. [research]

Peterson, G. W., Bennett, B., & Clark, A. (1988, March). The utility of MMPI subtle, obvious scales for detecting fake good and fake bad response sets. Paper presented at annual meeting of Southeastern Psychological Association Meeting, New Or­leans, LA. [research]

Peterson, G. W., & Hayward, P. (1988, March). Model indicators of student learning in undergraduate biology: A national perspective. Invited paper presented at annual meeting of American Association of Higher Education, Washington, DC. [high standards]

Rubenstein, E., & Peterson, G. W. (1988, March). The effects of progressive relaxation and an autobiographical icebreaker on group cohesion. Paper presented at annual meeting of Southeastern Psychological Association, New Orleans, LA. [research]

Peterson, G. W., Ryan-Jones, R. E., Sampson, J. P., & Reardon, R. C. (1988, March). A comparison of the effectiveness of three computer-assisted career guidance systems. DISCOVER, SIGI, SIGI PLUS. Paper presented at annual meeting of American Educational Research Association, New Orleans, LA. [technology]

Lyons, B., Heck, C. F., & Peterson, G. W. (1987, April). Clinical judgement: The influ­ence of counselor personality, sex and maturation. Paper presented at Midwest Psychological Association Meeting, Akron, OH. [research]

Peterson, G. W. (1986, April). Generic problem-solving skills: Are they misnomers as constructs of educational outcomes? Annual meeting of American Educational Research Association, Division D, San Francisco, CA. [high standards]

Shahnasarian, M., & Peterson, G. W. (1986, April). The effect of using a-priori cognitive structuring using a computer-assisted career guidance system. Paper presented at annual meeting of American Educational Research Association, Division E, San Francisco, CA. [technology]

Sampson, J. P., Domkowski, D., & Peterson, G. W. (1985, December). Differential cost-feature analysis: DISCOVER for adult learners and SIGI PLUS. Paper presented at International Assembly Cooperative Assessment in Adult Learning (CAEL), Boston, MA. [technology]

Peterson, G. W. (1985, April). Sources of variation in a generic skills performance test. Paper presented at annual meeting of American Educational Research Association, Division D, Chicago, IL. [high standards]

Peterson, G. W. (1983, April). The development of a baccalaureate outcome measure based on a generic skills theory of human performance. Paper presented at annual meeting of National Council on Measurement in Education, Montreal, Quebec, Canada. [high standards]

Peterson, G. W. (1982, March). Symposium organizer. Academic program evaluation paradigm: A means for institutional renewal. Annual meeting of American Educa­tional Research Association, Division J, New York, NY. [professional connections]

Peterson, Gary W. (1981, August). The evaluation of competency performance: An inter-institutional perspective. Eleventh Annual Florida Statewide Conference on Institutional Research. Winter Park, FL. [high standards]

Peterson, G. W. and Rumsey, M. G. (1981, August). A methodology for measuring officer job competence. Paper presented at American Psychological Association Annual Meeting. Division 19, Los Angeles, CA. [professional connections]

Peterson, Gary W. (1977, April). Competency-based articulation: Concept and process. Paper presented at annual conference for National Association of Student Person­nel Administrators, Atlanta, GA. [high standards]

Peterson, Gary W. (1976, April). Symposium Organizer. The direct assessment of compe­tence for degrees in large public universities: A multidisciplinary approach. Annual meeting of American Educational Research Association, San Francisco, CA. [high standards]

Peterson, Gary W. (1976, April). Competence or attainment: Implications for the direct assessment of degree outcomes. Paper presented at Annual meeting of American Educational Research Association, San Francisco, CA. [high standards]

Peterson, Gary W. (1975, March). Symposium Organizer. Instituting competency-based degree programs in a large public university. Annual meeting of American Educa­tional Research Association, Washington, DC. [professional connections]

Peterson, Gary W. (1975, March). Implementing attainment-based education from the institutional perspective. Paper presented at annual meeting of American Educa­tional Research Association, Washington, DC. [professional connections]

***BOOKS*:**

Reardon, R. G., Lenz, J. G., Sampson, J. P., & Peterson, G. W. (2022). *Career development and planning: A comprehensive approach* (7th ed.). Kendall-Hunt. [research]

Sampson, J. P. Jr., Reardon, R. C., Peterson, G. W., & Lenz, J. G. (2004). *Career counseling and services: A cognitive information processing approach*. Wadsworth-Brooks/Cole: Pacific Grove, CA.

Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., Reardon, R. C., & Saunders, D. E. (1996). *Career Thoughts Inventory: Professional manual*. Odessa, FL: Personality Assessment Resources, Inc. [professional connections]

Peterson, G. W., Sampson, J. P., Jr., & Reardon, R. C. (1991). *Career development and services: A cognitive approach*. Pacific Grove, CA: Brooks/Cole. [professional connections]

***BOOK CHAPTERS*:**

Sampson, J. P., Jr., Reardon, R. C., **Peterson, G. W**., Lenz, J. G., Bullock-Yowell, E., Marks, L. R., Vuorine, R., Lerkkanen, J., & Kettunen, J. (2023). Introduction and context for CIP theory. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 33–62). Florida State Open Publishing.

Osborn, D. S., Bullock-Yowell, E., Hayden, S. C. W., **Peterson, G. W**., Sampson, J. P., Jr., Reardon, R. C., & Lenz, J. G. (2023). Helping persons make occupational, educational, and training choices. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 63–101). Florida State Open Publishing.;

Lenz, J. G., Sampson, J. P., Jr., **Peterson, G. W**., Osborn, D. S., Bullock-Yowell, E., Hayden, S. C. W., & Dozier, V. C. (2023). Helping persons make employment choices. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 102–123). Florida State Open Publishing.;

Osborn, D. S., Marks, L. R., Sampson, J. P., Jr., **Peterson, G. W**., Reardon, R. C., & Lenz, J. G. (2023). Readiness for career choices and career interventions. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 124–146). Florida State Open Publishing.

Marks, L. R., Osborn, D. S., Dozier, V. C., & **Peterson, G. W**. (2023). Diversity and CIP theoretical concepts. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 163–173). Florida State Open Publishing.;

Sampson, J. P., Jr., Lenz, J. G., Reardon, R. C., **Peterson, G. W**., Osborn, D. S., Dozier, V. C., Hayden, S. C. W., Makela, J. P., Bullock-Yowell, E., & Marks, L. R. (2023). Providing career interventions using differentiated service delivery. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 174–265). Florida State Open Publishing.;

Osborn, D. S., Sampson, J. P., Jr., **Peterson, G. W**., Reardon, R. C., Leierer, S. J., Bullock-Yowell, E., Lenz, J. G., Dozier, V. C., Saunders, D. E., & Marks, L. R. (2023). CIP theory-based measures of readiness for career choice. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 266–311). Florida State Open Publishing.;

Osborn, D. S., Dozier, V. C., Pearson, S., Kennelly, E. L., Sampson, J. P., Jr., Lenz, J. G., Reardon, R. C., & **Peterson, G. W**. (2023). Use of career resources in career interventions. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 312–348). Florida State Open Publishing.

Saunders, D. E., Osborn, D. S., Hayden, S. C. W., Lenz, J. G., Dozier, V. C., & **Peterson, G. W**. (2023). Connecting CIP theory and mental health concerns. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 349–365). Florida State Open Publishing.;

Dozier, V. C., Saunders, D. E., Kennelly, E. L., Sampson, J. P., Jr., Reardon, R. C., **Peterson, G. W**., Lenz, J. G., Hultman, J. D., Bullock-Yowell, E., & Stallings, E. (2023). Case study for individual case-managed services. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 380–404). Florida State Open Publishing.

Dozier, V. C., Kennelly, E. L., Sampson, J. P., Jr., Saunders, D. E., Reardon, R. C., **Peterson, G. W**., Lenz, J. G., Hultman, J. D., & Stallings, E. (2023). Case studies for brief staff-assisted services. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 405–423). Florida State Open Publishing.

Reardon, R. C., **Peterson, G. W**., & Dozier, V. C. (2023). Developing a career services program. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 461–492). Florida State Open Publishing.

Makela, J. P., **Peterson, G. W**., Sampson, J. P., Jr., Dozier, V. C., Osborn, D. S., & Lenz, J. G. (2023). Evaluation of career services. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 542–566). Florida State Open Publishing.;

Hayden, S. C. W., **Peterson, G. W**., Reardon, R. C., Lenz, J. G., Sampson, J. P., Jr., Vuorinen, R., Kettunen, J., Stallings, E., & Dozier, V. C. (2023). Strategic planning for career services. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 567–594). Florida State Open Publishing.

Bullock-Yowell, E., Osborn, D. S., Lenz, J. G., Hayden, S. C. W., Dozier, V. C., Leierer, S. J., Garis, J. W., Reardon, R. C., & **Peterson, G. W**. (2023). Future directions for CIP theory. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 595–609). Florida State Open Publishing.;

Marks, L. R., Osborn, D. S., **Peterson, G. W**., & Dozier, V. C. (2023). Diversity and CIP theory-based career interventions. In J. P. Sampson, Jr., J. G. Lenz, E. Bullock-Yowell, D. S. Osborn, & S. C. W. Hayden (Eds.), Cognitive information processing: Career theory, research, and practice (pp. 366–379). Florida State Open Publishing.;

Sampson, J.P.Jr., Lenz, J. G., Reardon, R. C., Bullock-Yowell, Osborn, D. S., & Peterson, G.W.(2023). Cognitive information processing theory. In W. B.Walsh, L. Y. Flores, P. J. Hartung, & F. T. L. Leong (Eds.), *Career psychology models, concepts, and counseling for meaningful employment* (pp. 80 -96). American Psychological Association.

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Osborn, D., Dozier, V. C., Peterson, G. W., Bullock-Yowell, E., Saunders, D. E., & Sampson, J. P. (2019). Cognitive information processing theory: Applications of an empirically-based theory and intervention in diverse populations. In Arthur, N. & McMahon, M. (Eds), *Contemporary theories of career development: International perspectives* (pp. 61 – 77). New York, NY: Routledge.

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Bullock-Yowell, E., Saunders, D., & Peterson, G.W. (2015). Thinking about vocational choice. In P. Hartung, M. Savickas, & B. Walsh, (Eds.). *APA Handbook of Career Interventions: Foundations (Volume 1)*. Washington D.C.: American Psychological Association.

Peterson, G. W. & Lenz, J. G. (2012). Vocational choice. In V. S. Ramachandran (ed.), *Encyclopedia of human behavior*, vol. 3, pp. 672-682. San Diego, CA: Academic Press.

Peterson, G. W. & Ruff, L. (2010). Vocational interests and aptitudes. In E. Mpofu & T. Oakland (Eds.), *Assessment in rehabilitation and health (pp 310 – 323)*. Allyn and Bacon, Boston, MA.

Peterson, G. W., Sampson, J. P. Jr., Reardon, R. C., & Lenz, J. G. (2009). Cognitive information processing model. In B. Walsh & P. Hartung (Eds.), *Encyclopedia of counseling*. Thousand Oaks, CA: SAGE.

Peterson, G. W., Sampson, J.P. Jr., Reardon, R.C., & Lenz, J.G. (2006). Cognitive information processing in career counseling. In J. Greenhaus (Ed.), *Encyclopedia of career development (pp. 174 – 179)*, Thousand Oaks, CA: SAGE.

Peterson, G. W., Krumboltz, J. D., & Garmon, J. M. (2005). Chaos out of order: New perspectives in career development in the information society. In J. Patrick, G. Eliason, & D. Thompson (Eds). *Issues in career development* (pp. 53 -80). Greenwich, Conn.: InfoAge Publishing.

Peterson, G. W., Lenz, J. G., Sampson, J. P. Jr. (2003). The assessment of readiness for student learning in college. In G. L. Kramer (Ed.), *Student academic services: An integrated approach* (pp.103-125). San Francisco, CA: Jossey-Bass.

Peterson, G. W., Sampson, J. P. Jr., Lenz, J. G., & Reardon, R. C. (2002). A cognitive information processing approach to career problem solving and decision making. In D. Brown (Ed.), *Career choice and development* (4th Ed), pp. 312-372. New York: John Wiley & Sons.

Peterson, G. W., Lumsden, J. A., Sampson, J. P. Jr., Lenz, J. G., & Reardon, R. C. (2002). Using a cognitive information processing approach in career counseling with adults. In S. G. Niles, *Adult career development: Concepts, issues, and practices* (3rd Ed), pp. 99-120. Alexandria, VA: National Career Development Association.

Lenz, J. G., Reardon, R. C., Peterson, G. W., & Sampson, J. G. Jr. (2001). Applying cognitive information processing (CIP) theory. In W. Patton & McMahon (Eds.). *Career development programs: Preparation for lifelong career decision-making* (pp. 46- 57). Camberwell, VIC: Acer Press.

Peterson, G. W., & Hill, S. (2001). Comprehensive Personality Profile: Wonderlie, Inc. In J. T. Kapes, M. M. Mastie, & I. A. Whitfield (Eds.). *A counselor's guide to career assessment instruments* (4th Ed.). Alexandria, VA: National Career Development Association. [professional connections]

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Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., Reardon, R. C., & Saunders, D. E. (1996). Negative thinking and career choice. In R. Feller & G. R. Walz (Eds.)., *Career development in turbulent times: Exploring work, learning, and careers*. Greens­boro, NC: University of North Carolina at Greensboro, ERIC/CASS. [research]

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Peterson, G. W., & Hayward, P. C. (1989, September). Model indicators of student learning in undergraduate biology. In Clifford Adelman (Ed), *Signs and traces*. Office of Research, U. S. Department of Education. [high standards]

Peterson, G. W. (1985). Comprehensive Assessment Program (CAP: Achievement Ser­ies). In *The ninth mental measurements yearbook*. Buros Institute of Mental Measurements, University of Nebraska, Lincoln (191), 263-264. [professional connections]

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Peterson, G. W. (1975). Accountability in program evaluation: A hypothetical case study. In H. Burck and R. Reardon (Eds.), *Facilitating career development: Strategies for counselors*. Springfield, IL: Charles C. Thomas. [professional connections]

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***BOOK REVIEWS IN JOURNALS*:**

Peterson, G. W. (1991, Summer). Testing in counseling and practice. C. Edward Watkins and Vicki Campbell (Eds.), 1990. In *The American Journal of Family Therapy*, *19*, 186-187. [professional connections]

Peterson, G. W. (1983). The adult learner on campus. Jerold Apps, 1981. In *Improving College and University Teaching*, *31*, 44-45. [research]

Burck, H., & Peterson, G. W. (1980). Divorce and separation: Context, causes and consequences. George Levinger and Oliver Moles (Eds.), 1979. In *Family Coun­seling and Therapy*, *7* (4), 85-86. [research]

Peterson, Gary W. (1980). Staff development in higher education: An international review and bibliography. David C. B. Teather, 1979. In *Improving College and University Teaching*, *28* (2), 91. [professional connections]

***CONTRACT AND GRANT ACTIVITIES*:**

Peterson, G.W. (PI), Sampson, J.P. Jr. (Co-PI), & Darabi, A. (Co-PI). The development of a web-based career decision tool (WCDT): Grades 9 – 12. Funded by DTI Associates for the National Training Support Center, America’s Career Resource Network, United States Department of Education, Washington D.C., February 1, 2005 – December 31, 2005. $208,064.

Peterson, G. W., Principal Investigator (Annual Contract). The status of the achievement of skills in communica­tion and mathematics: Project to produce the CLAST Report for 2001-02, 2000-01, 1999-00, 1998-99; 1997-98; 1996-97, 1995-96, and 1994-95. Florida Department of Education: March 15, 2002-January 31, 2003, $30,292; March 15, 2001- January 2002, $27,500; March 15, 2000- January 31, 2001, $26,000; March 15, 1999-January 31, 2000, $25,356; April 1, 1998-December 10, 1998, $23,954; April 1, 1997-November 1, 1997, $23,055; April 1, 1996-November 1996, $16,517.

Peterson, G. W., Principal Investigator. Career development facilitator program for IRS career counselors. Arthur D. Little, Washington, D.C., September 2001 – January 2002, $53,426. [high standards]

Orr, C., & Peterson, G. W., Co-Principal Investigators. "Interpretive guide and assessment design for Florida Blueprint Goals 5, 6, and 7." Florida Department of Education to Leon County School District, May 1994 - May 1996, $153,971. [high standards]

Peterson, G. W., Principal Investigator, with Sampson, J. P., Jr. & Reardon, R. C., Co-principal Investigators. "The development of the Florida Computer-Assisted Career Planning System." Florida Department of Education, August 1990 - June 1992, $273,730. [technology]

Peterson, G. W., Principal Investigator. "The development of a statistical prediction model for performance as a Florida marine patrol officer." Florida Division of Natural Resources.

July 1, 1989 - February 28, 1990, $8,931. [professional connections]

Peterson, G. W., & Hayward, P. C., Co-principal Investigators. "The development of indicators of learning in undergraduate biology." U.S. Office of Educational Re­search and Improvement (OERI), October 1986 - March 1988, $75,000. [high standards]

Peterson, G. W., Principal Investigator. "Development of an employability assessment instrument for public assistance recipients." Florida State University System/Department of Health and Rehabilitative Services, September 1, 1982 - August 31, 1983, $25,000. [professional connections]

Peterson, G. W., Principal Investigator. "The development of training materials and as­sessment procedures for Aggression Control Techniques." Florida Department of Health and Rehabilitative Services, September 1, 1982 - March 15, 1983, $17,500. [professional connections]

Peterson, Gary W., Principal Investigator. "Evaluation of an orientation program for teacher interns." Florida Department of Education. January 19, 1981 - June 15, 1981. $3,200. [professional connections]

Peterson, Gary W., Principal Investigator. "Educational and vocational research for circuit court clerks and comptrollers." Florida Supreme Court. November 1, 1980 - May 1, 1981. $17,825. [professional connections]

Peterson, Gary W., Principal Investigator. "The development of items for the diagnostic assessment and classroom management areas of the Florida Teacher Competency Examination." Florida Department of Education. November 1, 1980 - May 1, 1980. $11,335. [high standards]

Peterson, Gary W., Principal Investigator. "Item revision and validation for the physical, social and academic development subtest of the Florida Teacher Competency Examination." Florida Department of Education. November 1, 1979 - March 31, 1980. $10,955. [high standards]

Peterson, Gary W., Principal Investigator. "Generation of test items for the physical, social and academic development subtest of the Florida Teacher Competency Examination." Florida Department of Education. June 21, 1979 - October 31, 1979, $10,000. [high standards]

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Florida Drug Abuse and Prevention Trust

Northhampton Community College

University of Georgia, Institute for Higher Education

Santa Fe Community College

Southern Regional Education Board

Gadsden State Junior College, Alabama

Utah State University

Mars Hill College, NC

Middlesex Community College, New Jersey

Carlow College, Pittsburgh, PA

New England Association of Schools and Colleges, Inc.

Florida Department of Education

Institute for Departmental Leadership, Florida State University

Georgia State University, Atlanta, GA

American Association of State Colleges and Universities

North Adams State College, MA

Cayey University, Puerto Rico

State University System, Puerto Rico

Wayne State College, NE

U.S. Border Patrol

Thomasville City Schools, Thomasville, GA

Panhandle Consortium, FL

Florida Power Corporation

North Florida Junior College

Florida Department of Professional Regulation

Florida Department of Law Enforcement

Florida Department of Corrections

Tallahassee City Fire Department

Middle States Association of Schools and Colleges, Inc.

Florida Marine Patrol, Florida Department of Environmental Protection

University System of Georgia

Tallahassee Community College

Water and Waste Water Management, Florida Department of Environmental Protection

Hampton County Schools, Florida

Leon County Schools

National Board of Certified Counselors

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