This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, CareerView, Career Visions, Choices, C-LECT, COIN Career Guidance System, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The Career Information System (CIS) bibliography contains references to the following computer-assisted career guidance systems:

**CAREER INFORMATION SYSTEM**

**OCCUPATIONAL INFORMATION ACCESS SYSTEM**

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial content and process changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system content or process changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Theoretical and Research Foundations, Evaluation and Research Reports, Program Descriptions, and Support Materials. Systems identifies current versions of CIS. Theoretical and Research Foundations includes the theory and research that has guided the development of CIS. Evaluation and Research Reports includes investigations of the impact of CIS in meeting the needs of various populations. Program Descriptions includes reports of the use of CIS within various organizations. Support

* Currently available version.
Materials includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of CIS.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on CIS may be obtained from: intoCareers, 975 High Street, Eugene, OR 97401, (541) 346-2356, (541) 346-2346 FAX, http://intoCareers.uoregon.edu General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), http://www.acsci.org, vaacsi@aol.com

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Systems


Theoretical and Research Foundations


McKinlay, B. (1976). Characteristics of jobs that are considered common: Review of literature and research. Columbus, OH: Ohio State University, The Center for Vocational Education.


**Evaluation and Research Reports**


Rath, G. J., Jacobson, M. D., & Grabowski, B. T. *Career information delivery system feasibility study for the state of Illinois: Final report.* Evanston, IL: Northwestern University, School of Education. (ERIC Document Reproduction Service No. ED 197 064)


Program Descriptions


Support Materials


Oregon State University, Corvallis (1977). Career information system implementation handbook for colleges and universities, Eugene, OR: Oregon State University, Corvallis, School of Education. (ERIC Document Reproduction Service No. ED 151 514)


