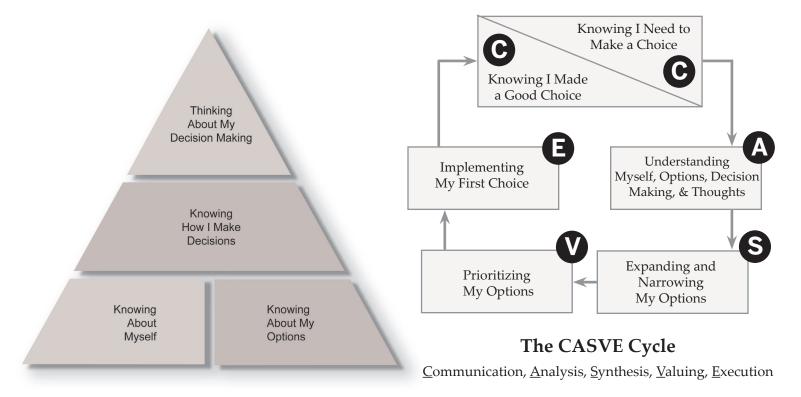
Choosing a Major or Occupation



This guide was developed for students who are ready to actively engage in the major selection and career decision-making process. It is a great resource for both Exploratory majors and other students who have declared a major but may be experiencing doubt about their initial decision. Please use this guide in consultation with an academic or career advisor.

STEP 1: Learn About the Process

Decision making involves both *knowing* and *doing*. In this guide, you will be introduced to *knowing* and led through *doing* in order to make a more informed decision. Review the figures below.



"Knowing": What's Involved in a Career Choice

Before making a career choice, evaluate what you know about yourself, your options, how you make decisions, and how you think about your decision making.

Knowing About Myself means knowing my values, interests, and skills.

Knowing About My Options means knowing my possible majors, occupations, and jobs.

"Doing": How to Make a Better Decision

Once you know about yourself and your options, the next step is to make your major/occupation decision. To make your decision, use a decision-making method that works for you. The action-oriented model shown above can help you engage in the decision-making process and choose a major or occupation. The steps include:

Knowing I Need to Make a Choice

Understanding Myself, Options, Decision Making, and Thoughts

Expanding and Narrowing My List of Options

Choosing a Major, Job, or Occupation

Implementing My Choice

Knowing I Made a Good Choice

Thinking About My Decision Making

Be aware of your approach to decision making and listen to your self-talk for words like *always*, *never*, and *should*. Using these absolute terms can make it hard to move forward. An example of negative self-talk can include: "I'll never be able to choose a major that I like."



Circle each section of the pyramid where you believe you need further assistance.

Circle the step you believe you are currently at on the decision-making process model.

STEP 2: Consider My Decision

What's Impacting My Decision?

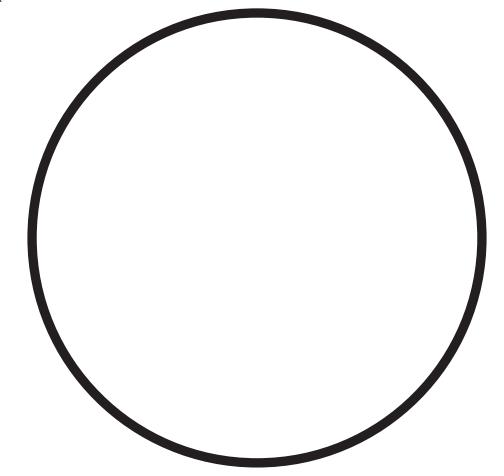


Before you can make a decision about your major or career, consider what things are influencing that decision and how important these factors are to you. List any thoughts, feelings, circumstances, people, or events that are impacting your decision or telling you that a decision is needed. List as few or as many as you would like.

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Now, within the large circle below, draw and label smaller circles to represent each item on your list. Use the size of each circle you draw to represent the relative importance of each item to your decision-making process.



STEP 3: Understand Myself

Understand My Values, Interests, and Skills

Self-knowledge includes a clear understanding of your values, interests, and skills.

Values: Guiding principles that reflect what is most important to you in life.

Interests: Topics you enjoy reading about and activities that leave you energized.

Skills: Developed talents or abilities.



Review and write your answers to the following questions below.

Values

- What did I like most and least about the past experiences that I have had? (jobs, community service, school involvement, etc.)
- What is important to me?
- What makes my life and work meaningful?

Interests

- What do I enjoy doing?
- What kind of clubs/organizations am I interested in joining?
- When reading, surfing the Internet, or watching television, which issues/topics am I drawn to?

Skills

- What subjects/classes have I performed well in?
- Where have I had successful experiences?
- What do people I am close to say I do well?

STEP 4: Rank My Values, Interests, and Skills



In the columns below, circle the values important to you, areas of interests, and skills you possess. Put a line through the ones that don't apply to you.

| Values | Interests | Skills | | | | | |
|---|---|--|--|--|--|--|--|
| Adventure | Community Service | Analytical/Problem Solving | | | | | |
| Being Outdoors | Creative/Performing Arts | Communication | | | | | |
| Creativity | Cultures/Languages | Counseling | | | | | |
| Independence | Environment/Animals | Creativity/Artistic/Design | | | | | |
| Job Security | Fashion | Instructional/Mentoring | | | | | |
| Leadership | Healthy Living/Medical | Interpersonal | | | | | |
| Learning & Education | Interpersonal Relationships | Languages | | | | | |
| Low Stress | Investing/Finance/Business | Leadership/Managerial | | | | | |
| Money | Literature/Reading/Writing | Mathematical | | | | | |
| People Interaction | Music | Mechanical | | | | | |
| Personal/Professional Balance | Organizing/Planning | Organizational | | | | | |
| Prestige | Politics/Law | Persuasion | | | | | |
| Service to Others | Science | Research | | | | | |
| Set Routines | Sports | Scientific | | | | | |
| Traveling | Teaching | Technological | | | | | |
| Variety of Tasks | Technology/Computers | Writing | | | | | |
| Other | Other | Other | | | | | |
| Other | Other | Other | | | | | |
| Referring back to Steps 3 and | 4, list your top three in each area. | | | | | | |
| Values | Interests | Skills | | | | | |
| 1. | 1. | 1 | | | | | |
| 2. | 2. | 2. | | | | | |
| Prestige Service to Others Set Routines Traveling Variety of Tasks Other Other Referring back to Steps 3 and Values 1. | Politics/Law Science Sports Teaching Technology/Computers Other Other 4, list your top three in each area. Interests 1. | Persuasion Research Scientific Technological Writing Other Other Skills 1. | | | | | |

3.

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3.

STEP 5: Envision My Future

What do you Envision in your Future?



Please draw or write any thoughts, feelings, or ideas you hold for your future in the space below. Let the following questions guide your vision of the future.

When I think about a happy life, what does that include?

What inspires me?

What am I passionate about?

Who do I aspire to be?

What do I want to accomplish in the future?

What is my dream career?

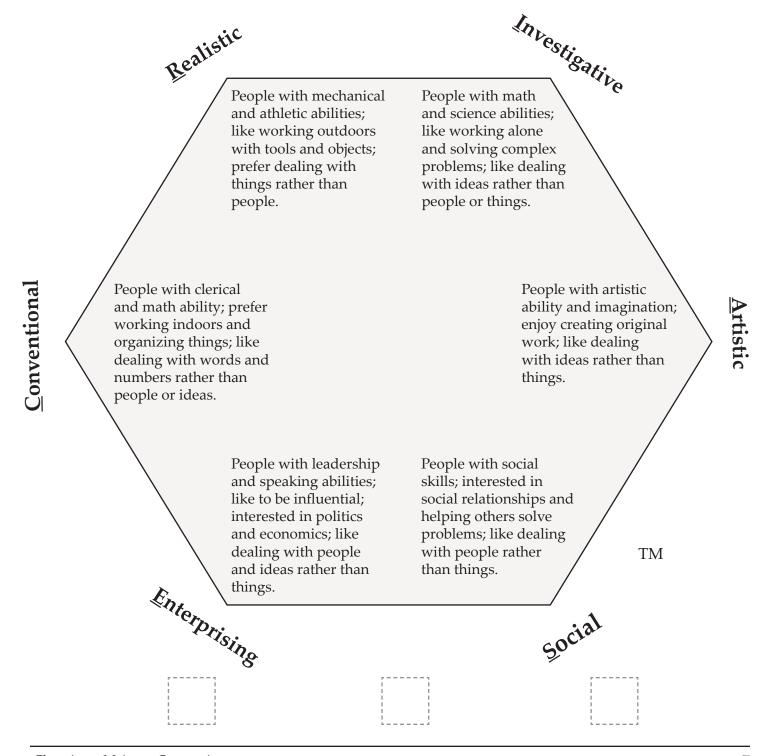
| As you look at your future goals, write a one-sentence statement that expresses the vision that you have for your future and how you currently see yourself accomplishing it. |
|---|
| I will |
| by doing |
| - J |
| |

STEP 6: Find My Ideal Work Environment

The Holland Party Game

There are many ways to identify enjoyable majors and occupations. To complete this simple exercise:

- 1. Read about each of the six groups of people inside the hexagon below. Which three groups or types of people would you enjoy spending time with at a party?
- 2. Write the underlined letter of the group you would most like to spend time with in the first block below, the letter of the group you would spend time with next in the second block, and the letter of the third group in the last block. These three letters are called your Holland Code.
- 3. Continue to the next page to match your three letters to Florida State majors.



STEP 7: Choose My Potential FSU Major Options

Understanding your options is critical to making a decision. Patterns will emerge as you gain a better understanding of yourself and your options. Each step you take brings your academic and career choices into sharper focus.

FSU Majors by Holland Code



Using your Holland Code as a starting point, place a check next to majors which interest you. To learn more about a major, visit www.academic-guide.fsu.edu.

| Realistic | | | - Pre-Health Professions |
|---------------------------------|---|--------|--|
| ☐ Art, Studio (B.A. and B.F.A.) | | | - Community Patient Care |
| | Engineering, Computer* | | - Health Management, Policy, and Information |
| | Engineering, Civil | | Mathematics (Pure, Applied, Biomathematics) |
| Invoc | tigative | | Meteorology Physical Science |
| 111765 | ingative | | Physics |
| | Actuarial Science | | Physics and Astrophysics |
| | Anthropology | | Psychology* |
| | Biochemistry | | Public Safety and Security (Panama City only)* |
| | Biological Science | | Sociology |
| | Biomathematics | | Statistics |
| | Business: Management Information Systems | | |
| | Chemical Science | Artist | ic |
| | Chemistry | | Art, Studio (B.A. and B.F.A.) |
| | Communication Science & Disorders | | Classics |
| | Computational Biology | _ | - Classical Archaeology |
| | Computational Science | | - Classical Civilization |
| | Computer Criminology | | - Classics & Religion |
| | Computer Science (B.A. or B.S.)* | | - Greek |
| | Computer Science (Online, Panama City only)* | | - Latin |
| | Criminology/Criminal Justice | | - Latin & Greek |
| | Crime Scene Investigation (Panama City only)* | | Communication, Digital Media Production |
| | Economics | | Dance |
| | Engineering | | English |
| | - Biomedical | | - Creative Writing |
| | - Chemical | | - Editing, Writing, & Media |
| | - Civil/Environmental | | - English Studies |
| | - Computer | | - Literature |
| | - Electrical* | | Interior Architecture and Design |
| | - Industrial | | Modern Languages |
| | - Mechanical | | - Chinese |
| | Environmental Chemistry | | - Co-major in Chinese & Japanese |
| | Environmental Science (B.S.) | | - Co-major in Modern Languages and Linguistics |
| | Environmental Science & Policy (B.A.) | | - French |
| | Environment and Society | | - German |
| | Food and Nutrition Science | | - Italian |
| | Geography | | - Japanese |
| | Geology | | - Language with a Concentration in Business |
| | Information Technology | | - Russian |
| | International Affairs | | - Spanish |
| | Interdisciplinary Medical Sciences | | • |

STEP 7: Choose My Potential FSU Major Options

| | Motion Picture Arts/Film | Enterp | orising |
|--------|---|--------------------|--|
| | - Animation and Digital Arts- ProductionMusic- B.A. Program (Jazz/Sacred Music/Commercial) | | Art History Business - Business Administration (Panama City only)* - Entrepreneurship |
| | - Music Composition - Music Performance - Music Theatre - Music Theory Philosophy Theatre - B.A. Program - B.F.A., Acting - Music Theatre | | - Finance - Global Club Management and Leadership - Hospitality and Tourism Management - Human Resource Management - Management, General - Management Information Systems - Marketing - Professional Sales - Real Estate |
| Social | | | - Retail Management |
| | African American Studies Asian Studies Athletic Training (Pre AT/PT/PA/Sports Medicine) Criminology/Criminal Justice Dietetics Elementary Education* English Education Exercise Physiology Family & Child Sciences FSU Teach | | Risk Management & Insurance Communication/Information Advertising Information, Communication, & Technology (ICT Media/Communication Studies Professional Communication (Panama City only)* Professional Communication/Corporate and Public Communication (B.S./M.S. Combined) (Panama City only)* Public Relations History |
| | Biology Chemical Science Environmental Sciences Geosciences, Applied | | Political Science Recreation, Tourism, & Events* Retail Merchandising & Product Development Sport Management |
| | - Mathematics - Physical Science | Conve | entional |
| | Humanities Latin American and Caribbean Studies Middle Eastern Studies Music Education (Choral/Instrumental/General) | | Business: Accounting* Actuarial Science |
| | Music Therapy Nursing Nursing, Accelerated B.S.N. | | nese majors are also available at the FSU Panama y campus. |
| | Psychology* Religion (and Religion-Classics) Russian & East European Studies Social Science Education* Social Sciences, Interdisciplinary* Social Work* Special Education - Exceptional Student Education - Visual Disabilities (Teacher Preparation) | "Es into con | OTE: Students may declare their major as exploratory" until term 3. Then, they must change to a departmental major. For more information, etact the Center for Exploratory Students or the enter for Academic Planning (see page 12). |

☐ Women's Studies

STEP 8: Explore and Narrow My Options

Now that you've identified your values/interests/skills and possible majors and occupations, it is time to explore these options.

For majors, this includes understanding prerequisite courses, academic milestones, and application procedures. **For occupational exploration**, this exploration may include work descriptions, education/training requirements, growth outlook, average salaries, and representative employers.



List your top majors/occupations on the lines below. Using the online resources below, explore these options. Consider the pros and cons of each one.

| Online Resources |
|---|
| Undergraduate Academic Program Guide provides descriptions of each major, along with mapping requirements, academic milestones, and advising contact information at www.academic-guide.fsu.edu . edu. |
| Match Major Sheets allow you to find occupations, books, and professional organizations that match your major or broader fields of study at <u>www.career.fsu.edu/resources/match-major-sheets.</u> |
| Career Key helps you search for resources about your major and occupations at The Career Center and other libraries at www.career.fsu.edu/resources/career-center-library. |
| Occupational Outlook Handbook (OOH) describes what workers do on the job, working conditions, training and education needed, earnings, and the occupational outlook for hundreds of occupations at www.bls.gov/OOH. |
| O*Net is a continually updated online database with descriptions of occupations at www.onetonline.org. |
| • Focus 2 is an online, interactive, self-guided career and education planning system designed to help you make decisions about your future career goals and education |
| |

STEP 9: Evaluate My Final Options



Once you have gathered information on your options, it should be easier to narrow your selection to 3 or less. The best way to assemble your final list is to compare your new possibilities to your most important values, interests, and skills checklist. Write your top 3 majors/occupations.

| Majors/ | 'Occup | ations |
|---------|--------|--------|
|---------|--------|--------|

| 1. | | | | | | | |
|----|------|------|------|------|------|------|------|------|------|------|------|------|------|--|
| | | | | | | | | | | | | | | |
| 2 | | |
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Making a final decision often comes about through experience and "hands-on" learning. Here are some recommended action steps:

- **Exploration Course:** With the help of an academic advisor, consider enrolling in specific classes to have a better understanding of your top choices for a major.
- Career Center: Drop by The Career Center to speak with a career advisor about your major choices and learn about internships, co-ops, parttime work, and volunteer opportunities. More at www.career.fsu.edu.
- Academic Advising: Contact an advisor in a major of interest by using the advisor search at our.undergrad.fsu.edu/advisor_search/advisors. php to clarify major requirements and options.
- Career Panels: Attend a discussion by an expert panel of faculty, staff, students, and business professionals to hear about opportunities in different career zones. Explore panels at <u>www.</u> <u>advisingfirst.fsu.edu/workshops</u> and <u>www.career.</u> <u>fsu.edu/students/workshops</u>.
- Academic Engagement Expo: Stop by this
 Spring event to speak with representatives from
 various academic departments to learn more
 about majors, minors, certificate programs, and
 internship opportunities.

- Informational Interviews: Contact a professional in the major/career you are considering and ask them questions about that career. Use the "Conducting an Information Interview" guide at www.career.fsu.edu/resources/career-guides.
- SDS 3340: Enroll in the Introduction to Career Development class to engage in more indepth career exploration and preparation: www.career.fsu.edu/students/plan-your-career.
- Join a Club: Explore FSU student organizations in the major or field you are considering: https://studentgroups.fsu.edu/Organizations.
- **Job Shadow:** Observe professionals in an occupation of interest. Visit the Career Center to learn about setting up a job shadow experience.
- Volunteer/Community Service: Learn more about jobs and occupations by volunteering through the Center for Leadership and Social Change: www.thecenter.fsu.edu/.
- Career Fairs: Attend Seminole Futures Career Fair to learn about career and internship opportunities. More info at www.career.fsu.edu/students/events.

| My Action Steps | Date to Complete |
|-----------------|------------------|
| 1 | |
| 2 | |
| 4 | ; |
| 3 | |

STEP 10: Making A Choice

Am I ready to make a decision?

Yes? What?

No? Why not?

What would be helpful to me to make this decision?

The Career Center

100 S. Woodward Avenue 1200 Dunlap Success Center

Provides major/career exploration, self-assessment activities, occupational information, job outlook information, etc. Call 850-644-6431 or visit www.career.fsu.edu for information. Drop in and see a career advisor Monday through Friday from 9:00 a.m. - 4:30 p.m. Call about evening hours during fall and spring.

Advising First -Center for Exploratory Students

143 Honors Way
G002 Johnston Building (WJB)
Provides special assistance to
freshmen students who are
undecided about their major
Monday through Friday from 8:30
a.m. - 4:30 p.m. Call 850-645-2847
to schedule an appointment or visit
www.fsu.edu/AdvisingFirst for
information.

Advising First -Center for Academic Planning

UCA 3200

Provides support for sophomores and above students experiencing indecision about their major selection or concerns with academic mapping. Call 850-644-3430 for more information.

Credits

The following sources were adapted for inclusion in this guide.

Sampson, J. P., Jr., Peterson, G. W., Lenz, J. G., & Reardon, R. C. (1992). A cognitive approach to career services: Translating concepts into practice. *Career Development Quarterly*, 41, 61-67.

Peterson, G. W., Leasure, K. K., Carr, D. L., & Lenz, J. G. (2009-2010, Winter). The decision space worksheet: An assessment of context in career decision making. *Career Planning and Adult Development Journal*, 25 (4), 87-97.

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