Eight Steps to Improving Career Services in Schools, Colleges, and Agencies

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## Organization of the Presentation

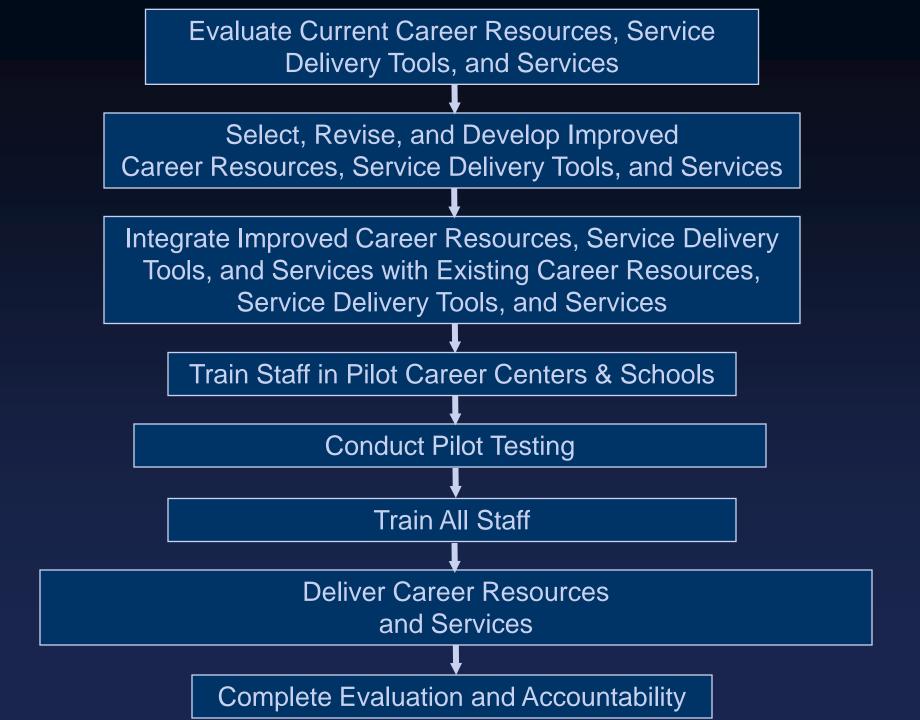
- Assumptions about Implementation
- Eight-Step Implementation Model
- Nature of the Organization
- Implementing Change

## Assumptions about Implementation

- Correcting a problem takes longer than the time invested in planning that might have prevented the problem
- Some planning is better than no planning at all
- Implementation is an ongoing process that can improve over time

## Intended Outcomes of Using the Model

- Help staff to make best use of the limited time that is available for evaluation and planning
- Help staff to better anticipate, and then potentially avoid, typical problems in changing career resources, service delivery tools, and services



### Evaluate Current Career Resources, Service Delivery Tools, and Services

- Prepare for evaluation
- Assess needs
- Evaluate current career resources, service delivery tools, and services
- Prepare for implementation
- Communicate with staff and stakeholders

Select, Adapt, Revise, & Develop Improved Resources, Service Delivery Tools, & Services

- Prepare for enhancing career resources, service delivery tools, and services
- Improve career resources, service delivery tools, and services
- Plan and use a formative evaluation of resources, service delivery tools, and services

Select, Adapt, Revise, & Develop Improved Resources, Service Delivery Tools, & Services

- Explore opportunities for collaboration with other organizations
- Communicate with staff and stakeholders

### Integrate Improved & Existing Resources, Service Delivery Tools, & Services

- Prepare for integrating career resources, service delivery tools, and services
- Integrate new and existing career resources, service delivery tools, and services
- Plan strategies for summative evaluation and accountability

### Integrate Improved & Existing Resources, Service Delivery Tools, & Services

- Evaluate the progress in integrating career resources, service delivery tools, and services
- Plan the specific delivery of career resources, service delivery tools, and services at pilot sites
- Prepare to market career resources and services to the public
- Communicate with staff and stakeholders

# Train Staff Members Involved in Pilot Testing

- Plan training for staff in pilot sites
- Provide training for staff in pilot sites
- Conduct a formative evaluation of pilot staff training
- Communicate with staff and stakeholders

## **Conduct Pilot Testing**

- Conduct the first pilot test and an optional second pilot test
- Evaluate the progress in pilot testing
- Prepare to market career resources and services to the public
- Communicate with staff and stakeholders

## **Train All Staff Members**

- Revise the plan for staff training as needed
- Conduct staff training
- Market career resources and services to the public
- Communicate with staff and stakeholders

## **Deliver Career Resources & Services**

- Deliver career resources and services in career centers and schools
- Communicate with staff and stakeholders
- Market career resources and services to the public

# Conduct Ongoing Evaluation and Establish Accountability

- Collect, analyze, and interpret evaluation data
- Collect, describe, and disseminate accountability data
- Communicate with staff and stakeholders

