**Roleplays & Case Scenarios**

*Below are various case scenarios, which can be adapted and utilized in various settings for training purposes.*

***Career Exploration***

* A junior or senior student at FSU who is majoring in psychology but does not want to be a therapist. They feel they have no professional experience outside of customer service jobs.
* What can I do with a major in religion?
* What can I do with a marketing degree? How do I gain experience?
* What can I do if I am graduating and don’t want a job in my major?
* I want to major in psychology but what jobs can I get with just the bachelors?

***Major Exploration***

* An incoming FSU student (still in high school and not yet started school at FSU) and their parents walk into the career center to talk with you about exploring a major. They are completely unsure what their interests and skills are, nor do they have any idea of any future career paths they are interested in. When you call the student’s name from the waiting room, both the student and their parents stand up to have a seat at the table with you.
* I want to go into Business but I don’t know if my grades are high enough.
* I want to change my major who do I talk to?
* I am a freshman and I do not know how to pick a major?
* Second-year student who is failing all their engineering classes. They are still interested in industries that involve math and science, but can’t stay in the engineering major.

***Assessments***

* A 16-year-old high school student wants to take the SDS assessment.
* I took the SDS yesterday can you review the results with me.

***Job and Internship Search***

* A senior student who is updating their LinkedIn before starting the job search.
* A student comes in wanting to know more about international internships, and job opportunities as graduation is approaching.
* I need a part-time job to help pay my part of the rent and other bills. Do you know where I can find a job fast?
* I am stressed about finding a part time job and have applied for 50 job and no one has gotten back with me.
* I am looking for a full time and I don’t know how to find any.
* I am looking for a job on campus and I am an international student.
* How do I find housing for my internship in NYC this summer?
* An international student getting ready to graduate wants help locating employers who might sponsor an H1-B visa?

***Salary and Job Negotiations***

* I need help negotiating a job offer.

***Considering Graduate School***

* A student is pre-med and is looking for help with choosing a med school.
* I am looking to apply to law school, what should I major in?
* I have so many options of grad schools and I don’t know how to narrow it down.
* I am working on my personal statements. How personal should these be, can you give me some feedback?

**Document Reviews**

* I need help setting up my LinkedIn.
* A class I am taking is making me have my resume reviewed, can you do this for me?
* I don’t know how to write a resume, I have nothing right now.
* It’s the middle of career fair week, and there are 8 students waiting. You have been working with a student for 25 minutes and they keep saying “just one more question.” You have answered at least three or four of “their last question, I promise.” What do you do?
* A student plops down 4 cover letters during career fair week when there are a number of folks waiting to be seen. How might you tactfully handle the situation?

***Referrals***

* A first-year student who is confused about the Build Your Own Foundation requirement and what the purpose of the requirement is and how it will benefit them.
* A student comes in determined to meet with their liaison and asks if they are available right then and there
* A student has an interview tomorrow at 3:00 pm and did not make an appointment with the ProfessioNole closet but is hoping she can still get an outfit today using the closet.

***Resources***

* A guest of the university who has a meeting with an employee at the career center and requested a parking pass.
* A student from SDS who is wanting to utilize the CIP book for an hour.
* Hey, can I check these books out?
* A community member wants to sign-in and their login isn’t working or they have never been here.
* I don’t know how to find the career liaison for my major.
* Where do I go to get a headshot?
* I want to be in the “Garnet Gold Honors” club thing. Can you tell me a little bit about the program, and how to get involved?
* What are the job fairs on campus this year?

**Challenging Situations (More details included) / *Career and Mental Health***

* An attractive undergraduate freshman wants to explore career options in sociology. He tells you that you look young for a graduate student. Throughout the session, you notice him flirting with you and laughing extra loudly at your feedback. Once the session ends, he wants to stay and chat with you longer.
* A community member who discloses that they have a disability needs help drafting their resume and applying for jobs. They ask you to sit down with them to work on these documents. The person begins editing their resume typing out words one key at a time and asks you how to spell words.
* A community member who is currently unemployed asks for assistance with job searching. During the drop-in session, the client discloses that they have been diagnosed with ADHD and feel like their symptoms of inattention and impulsivity have made their past jobs more difficult (e.g., difficulty understanding/remembering instructions delivered verbally from manager; difficulty with emotional regulation when working with difficult customers; difficulty maintaining concentration during long meetings and conversations). They like the idea of potentially receiving workplace accommodations for their ADHD but are uncertain when or how to disclose their disability to an employer... or whether it’s even a good idea, since they don’t want their boss to judge them.