## Career Thoughts Inventory Diverse Populations Literature Review

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| Grier-Reed, T. L., Skaur, N. R., & Conkel-Ziebell, J. L. (2009) | Constructivist career development as a paradigm of empowerment for at-risk culturally diverse college students | 75 college students enrolled in constructivist career courses; 45% from culturally diverse backgrounds | - Career decision-making self-efficacy  
- Dysfunctional career thoughts  
- Gender  
- Race/ethnicity | - Career Thoughts Inventory (CTI)  
- Career Decision-Making Self-Efficacy Scale-Short form | - True experimental pretest/posttest design  
- MANOVA  
- ANOVA | - Negative thoughts decreased and career-decision self-efficacy increased following a constructivist career intervention.  
- No significant main or interaction effects for gender or ethnicity were found |
| Lerkkanen, J. (2002) | The relationship between dysfunctional educational and career thoughts, and the success of Polytechnic studies and the students' need for guidance | 956 Finnish college students | - Dysfunctional career thoughts | - Career Thoughts Inventory (CTI) localized for the Finnish context | - Descriptive, exploratory design  
- Exploratory Factor Analysis | - students who had matriculated from the upper secondary school (Gymnasium) had significantly more dysfunctional career thoughts than those who had graduated from upper secondary vocational institutes  
- The amount of dysfunctional thoughts decreased as studies proceeded |
- Gender  
- Race/ethnicity  
- Career planning course | - Career Thoughts Inventory (CTI) | - True experimental pretest/posttest design  
- MANOVA | - Dysfunctional career thoughts were significantly reduced following the career development course  
- Participants with the highest level of dysfunctional career thinking indicated the most dramatic decrease.  
- These reductions in dysfunctional career thinking occurred irrespective of students’ gender or race/ethnicity |
| Sud, A., & Kumar, S. (2006). | Dysfunctional career thoughts, achievement motivation, and test anxiety among university students | 160 undergraduate students at a university in Pakistan | - Dysfunctional career thoughts  
- Achievement motivation  
- Test anxiety | - Career Thoughts Inventory (CTI) | - Correlational Design  
- Pearson Product-Moment Correlation | - The emotionality component of test anxiety was significantly positively related to dysfunctional career thoughts and negatively related to achievement motivation. |
| van Ecke, Y. (2007) | Attachment style and dysfunctional career thoughts: How attachment style can affect the career counseling process | 75 Dutch and Belgium immigrants residing in California | - Attachment style  
- Dysfunctional career thoughts | - Experiences in Relationships-Revised (ECR-R)  
- Career Thoughts Inventory (CTI) | - Quasi-experimental causal comparative design  
- Pearson Product-Moment Correlation  
- One-sample t-test | - Both attachment anxiety and avoidance were significantly related to scores on the CTI  
- Income was significantly inversely related to the CTI total score |
| Williams, F. C. (2004) | Relationships between racial identity development and career thoughts for black seniors | 68 African American high school seniors | - Dysfunctional career thoughts  
- Racial identity development | - Career Thoughts Inventory (CTI)  
- Black Racial Identity Scale | - Quasi-experimental causal correlational design  
- Simple Regression | - significant relationships were found between three stages of racial identity development and negative career thinking |